Урок английского языка в старших классах.

Тема: "A Job for Life"

Чернова Ольга Вячеславовна,

учитель английского языка,

МАОУ «СОШ № 25 г.Челябинска»

**Цель урока:**обобщение и систематизацияумений и навыков на основе монологических и диалогических высказываний по теме в форме дискуссии, деловой игры.

**Развивающий аспект:**развитие воображения, умения высказывать свою точку зрения, личное отношение к поставленной проблеме; умения аргументировать свое высказывание, определить и сформулировать собственные пути решения проблемы.

**Воспитательный аспект:**воспитание толерантного отношения учащихся друг к другу, способности к сотрудничеству и умению общаться.

**Пособия:**диаграммы, таблицы, компьютерные презентации, раздаточный материал.

ХОД УРОКА

**I. Greeting. Warm-up**

**1. Saying compliments**

**T:** Hello, everybody. The subject of our lesson today is “A Job for Life”. We are going to have a lesson-discussion, a business game where various jobs will be discussed. You know that people must be tolerant to each other, so let’s start with saying compliments.

*(Учащиеся передают друг другу небольшой глобус и говорят комплименты)*

e.g. **P1:**  You look wonderful today!  
**P2:**  Thanks, you are very kind. Jane, your smile is so charming!  
**P3:**  Thanks a lot. I’m pleased to hear that. You have very beautiful eyes!  
**P4:**  You look pretty!  
**P5:**  I like your hairstyle!  
**P6 :** Your dress is wonderful and very fashionable!  
**P7:**  You have a very kind face!

**2. “Hot chair” game**

**T:** What should we take into consideration while choosing a profession?   
Is character important? I think, yes.   
We’ll play a psychological game which is called “a hot chair”. The game is simple. One of you will sit down on the chair, the others will speak honestly about his(her) traits of character. Then our psychologist (name) will give her comments.

**P1.** Sits down on the “hot chair”  
Pupils speak in turn. E.g. I think you are (communicative and sociable)  
In my opinion you are (generous and amiable)  
I am sorry to say, but you are (a bit lazy, you should be more hard-working)  
You are …, but sometimes you are …etc

|  |  |  |  |
| --- | --- | --- | --- |
| active calm capable careful charming cheerful  clever  efficient *independent,* *Naughty* *Warm* *Caring* *Easy-going  – добродушный* | friendly good-humored hard-working helpful intelligent interesting kind lively *Talkative* *Funny* *Loving* *Hospitable* *reliable* | loyal open-minded nice patient polite practical punctual  serious *Responsible* *Rude* *Close* *getting  along well* *Enthusiastic  – увлекающийся* | sincere sympathetic tactful trustworthy wise  witty unselfish generous *creative* *Shy* *Conservative* *Polite* *Generous – щедрый* |

*(После того, как учащиеся высказались по поводу характера своего одноклассника, ученик, выступающий в роли психолога, дает совет о том, какую профессию следует выбрать учащемуся).*

**Psychologist:** I would advise you to become a … because you are…  
If you like a job which involves offering a service to other people you are supposed to choose (you will be probably choose, you are likely to choose) the general service category (practical, nature, scientific, outdoor active, computational, social, artistic).

**P1.** I think I have an aptitude for working with figures and solving mathematical problems and I am interested in knowing how and why things work. So I think I can work in a scientific or computational field.  
**Ps:** I strongly advise you to become a doctor.   
**P2:** I'm afraid I can't. I wouldn' t like to work with people.  
**Ps:** Would you like to go to University?   
**P3:** I'd love to .But I'm not quite sure what course to take.   
**Ps:** Perhaps you could take up a profession of a driver?   
**P4:** I like working with machines.  – Of course, very often, but I haven't decided yet.   
**Ps:** It might be a good idea to try yourself in a profession of a teacher.  
**P5:** I'm afraid that's not my line. I'm thinking of becoming a photographer.

**II. Speech skills**

**l.** Ha доске даются основные понятия данной темы.

***A job, A profession,  An occupation, A career***

*Учащиеся дают определение каждому из понятий.*

*A job* – is the work that a person does regularly in order to earn money.  
*A profession* – is a job that requires special training, often a university education and brings a rather high social status.   
*An occupation* – is a job or profession.  
*A career* – is the series of jobs that a person does in his or her life usually in one and the same field.

**2. Беседа в режиме Т – Р1, Р2.... с использованием тематической лексики**

*Вопросы для беседы:*

– Where can people look for a job? *(Exchange, market)*  
– What kind of jobs can people have? *(Full-time, part-time, regular, odd jobs)*  
– What prospects can jobs offer? *(Earn money, be job satisfied, friendly atmosphere, good conditions, training, travel)*  
– What can your choice of job be influenced by?  
– Jobs can be attractive and not attractive. What qualities make them such? *(Interesting, well paid, active, calm, independent)*  
– Who and what can help you to make your choice? *(Parents, teachers, friends, information, interests)*  
– What are the most popular and important jobs?

**3. Компьютерная презентация результатов опроса мнений учащихся о выборе профессии и карьеры**

(Cлайды 7, 8)

– Where would they like to work  (Cлайд 9)  
**Ps:** …

**T:** Thank you very much. You are really an excellent journalist and a brilliant psychologist

**4. Discussing problem questions**

**1)**Make a list of professions you know. (baker, engineer, doctor, model, pilot, driver, bank clerk, photographer, actor, miner, fireman, designer, hairdresser, clothes designer, architect, travel agent, vet, journalist, dentist, librarian, computer operator, computer programmer, nurse, teacher, scientist, artist, carpenter, accountant, farmer, shop assistant, waiter, metalworker, politician, postman, musician)  
2) Guess which profession it is: (слайд 10)

*Answers:*

*a) a teacher;*  
*b) a doctor;*  
*c) a driver;*  
*d) a musician (a pianist);*  
*e) a receptionist;*  
*f) a secretary;*  
*g) an interpreter;*  
*h) a journalist;*  
*i) a hairdresser;*  
*j) a pilot;*  
*k) a singer;*  
*l) a mechanic;*  
*m) a shop assistant;*  
*n) a nurse.*

3) Stress league (слайд 11)

4) **T:** Well, friends, I see that choosing a profession is very important to you. You know there are highly-paid and low-paid, challenging and boring jobs. Now I’d like you to answer the question: Which is more important – a high salary or satisfaction? My job, for example, is not highly-paid, but it is extremely interesting. What’s your opinion of the problem?

*(Учитель каждому предлагает выбрать категорию и положить листочек с названием в определенную коробочку:low  –  paid but extremely interesting или highly  –  paid and boring jobs)*

**5. Discussion**

*Во время дискуссии учащиеся высказывают свое мнение по данной проблеме, в случае необходимости корректно перебивают друг друга, продолжают беседу.*

e.g.   
–  Sorry for interrupting…  
–  Let me say …  
–  I am of a different opinion…  
–  I don’t think so…  
–  I fully agree with you…  
–  To a certain extent you are right, but …etc.

**Т:**What profession will you never choose?

*Учащиеся дают аргументированные ответы (монологические высказывания о планах на будущее.)*

**6.** Say which are the best and worst paid jobs? (Слайд 12)

|  |  |
| --- | --- |
| A nurse in a hospital | A highly paid job |
| A shop assistant | Get a good salary |
| A worker in a factory | Overpaid |
| A bank manager | Get a lot of money |
| A dentist | Paid a lot |
| A teacher | Paid reasonably well |
| A professional footballer | A low – paid job |
| Nuclear scientist | Have a low income |
| A miner in the coalmine | Underpaid |

**7.** **Having a job interview**

– Look at the interviewer’s checklist, listen to the interview and say what questions were asked and what answers were given.

Educational background  
Work experience  
Personal and family background  
Health and fitness  
Reasons for applying  
Present job  
Leisure activities  
Physical characteristics (height, weight)

([***Приложение 1***](https://www.google.com/url?q=https://xn--i1abbnckbmcl9fb.xn--p1ai/%25D1%2581%25D1%2582%25D0%25B0%25D1%2582%25D1%258C%25D0%25B8/621351/pril1.docx&sa=D&ust=1560754290091000))

**8. Аудирование**

a) Listen to a song about one of the profession and discuss the questions.

* What grade did Caroline Foley teach?
* What did the singer like about Miss Foley and her classes?
* What kind of person was Miss Foley?

b) True/false statements

* Miss Foley taught the projects.
* The students didn’t write any books themselves.
* Miss Foley had a way of holding up a mirror to the students’ minds.
* Miss Foley was married and had some children
* Her students rarely come to visit her.
* They always write her letters.

c) General discussion

* Do you have a favorite teacher?
* Has anyone of you ever wanted to become a teacher?
* Why do you think few young people choose the career of a teacher?

**9. Работа с карточками**([***Приложение 2***](https://www.google.com/url?q=https://xn--i1abbnckbmcl9fb.xn--p1ai/%25D1%2581%25D1%2582%25D0%25B0%25D1%2582%25D1%258C%25D0%25B8/621351/pril2.docx&sa=D&ust=1560754290093000))

*Учащиеся получают карточки с советами на будущее. Они выбирают карточку с советом, зачитывают его и переводят на русский язык.*

**III. Conclusion**

Writing a sinkwein poem.

**Синквейн** – это пятистишие, где *первая строка – одно*ключевое слово, определяющее содержание синквейна. *Вторая строка – два*прилагательных, характеризующих данное понятие. *Третья строка – три*глагола, показывающих действие понятия. *Четвертая строка – короткое предложение*, в котором автор высказывает свое отношение к проблеме. *Пятая строка – одно*слово, обычно существительное, через которое человек выражает свои чувства, ассоциации, связанные с данным понятием. Например,

*Урок*  
Интересный, запоминающийся  
Вдохновил, заинтересовал, запомнился  
Я получила удовольствие  
Здорово.

*Так как урок был посвящен выбору профессии, я предложила ребятам придумать синквейн о профессиях, например,*

Doctor   
Caring, attentive  
Examines, treats, cures  
Helps people  
Satisfaction.

*Дети выполняют подобные задания с большим интересом.)*

**T:** Thanks a lot for your work at the lesson. I enjoyed it. Today we have spoken about the world of jobs. Of course it is very important to make the right choice. But I think it is more important what kind of person you will become. I wish you to find yourselves in this world, be kind, be honest, be noble everywhere and in everything.